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Mentoring; engaging with heart,
mind and soul for the good of the profession



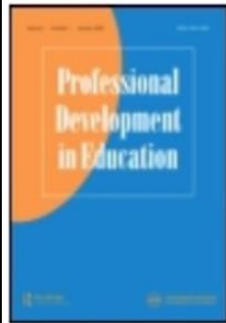
Professor Rachel Lofthouse
CollectivEd; The Mentoring and Coaching Hub
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The camera in the classroom: video-recording as a tool for professional development of student teachers

Authors: Rachel Lofthouse and Peter Birmingham



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Professional Development in Education

Publication details, including instructions for authors and subscription information:

<http://www.tandfonline.com/loi/rjie20>

Concerning collaboration: teachers' perspectives on working in partnerships to develop teaching practices

Rachel Lofthouse^a & Ulrike Thomas^a

^a Education, Communication and Language Sciences, Newcastle University, Newcastle upon Tyne NE1 7RU, UK

Published online: 28 Jul 2015.



International Journal of Mentoring and Coaching in Education

Emerald Article: Teacher education lesson observation as boundary crossing

Rachel Lofthouse, David Wright



THE PROFESSION 18/19

DEVELOPING PROFESSIONAL KNOWLEDGE, PRACTICE AND BEHAVIOURS FOR YOUR TEACHING CAREER

Mentoring student teachers; a vulnerable workplace learning practice

Rachel Lofthouse and Ulrike Thomas

*Research Centre for Learning and Teaching, School of Education,
Communication and Language Sciences, Newcastle University, Newcastle, UK*

Mentoring
student
teachers

201

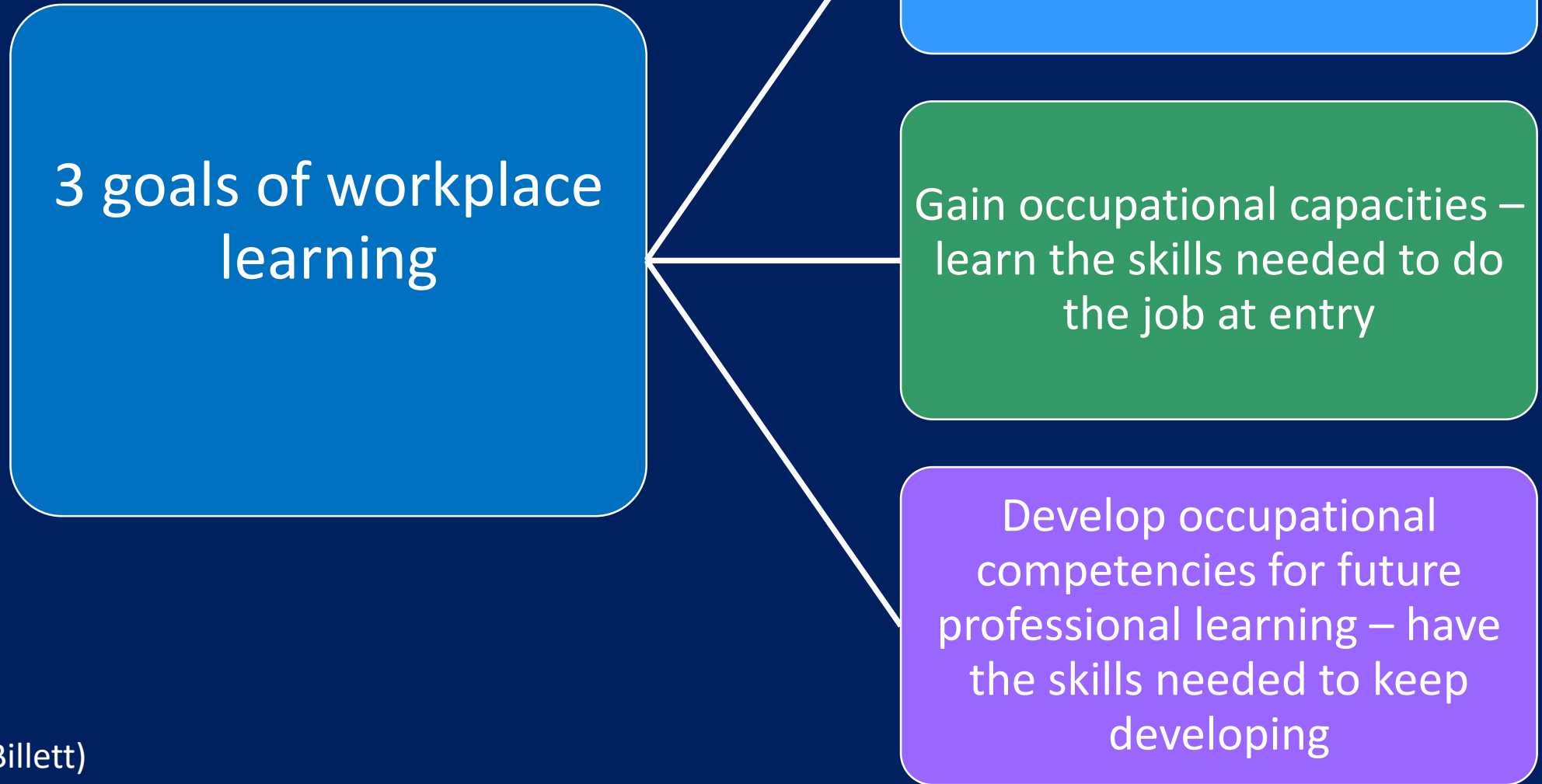
Received 30 March 2014
Revised 24 July 2014
12 August 2014

Imagine a chat on the lawn...



Why bother with mentoring in ITTE?

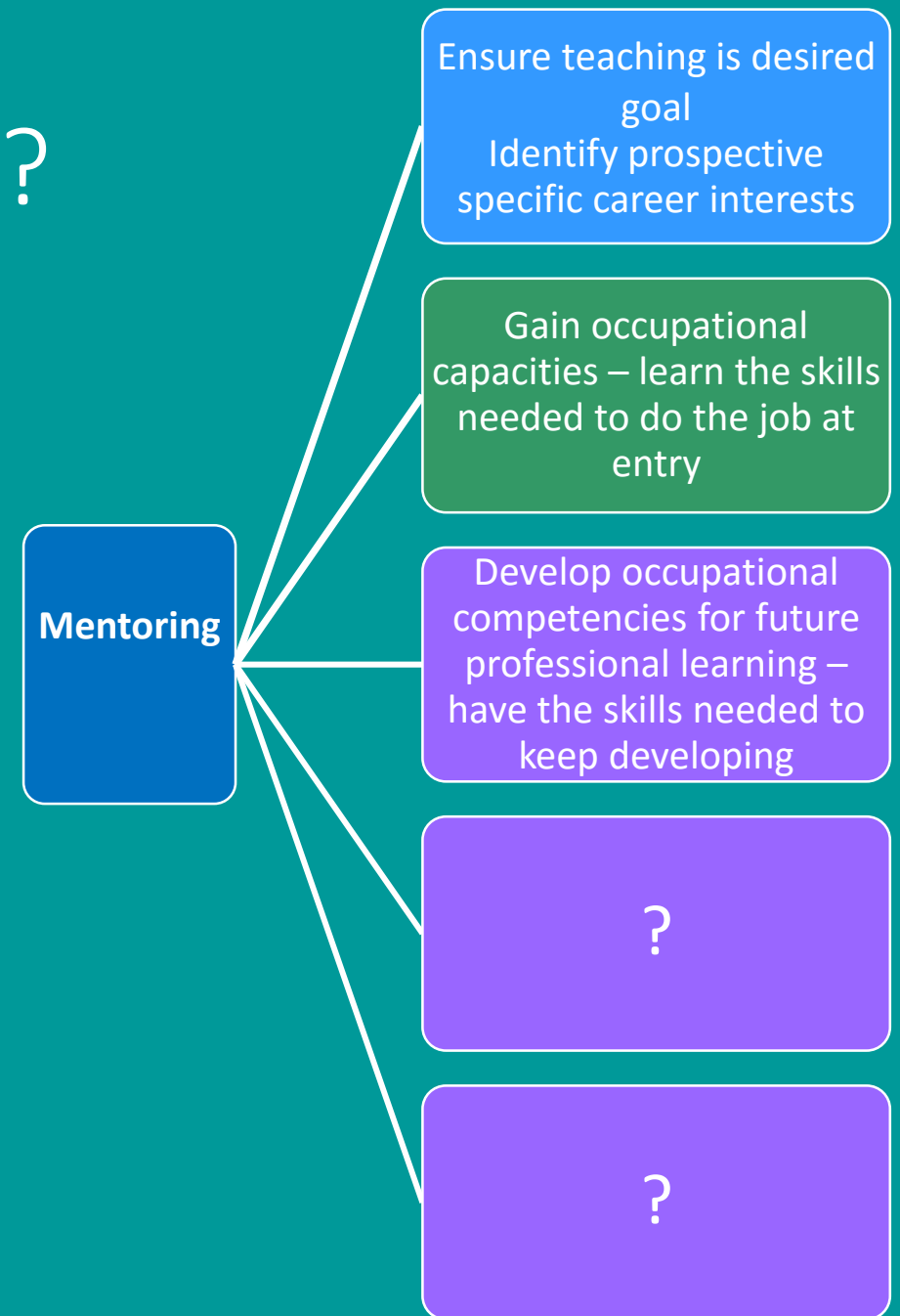
Workplace learning: What is the role of mentoring in initial teacher development?



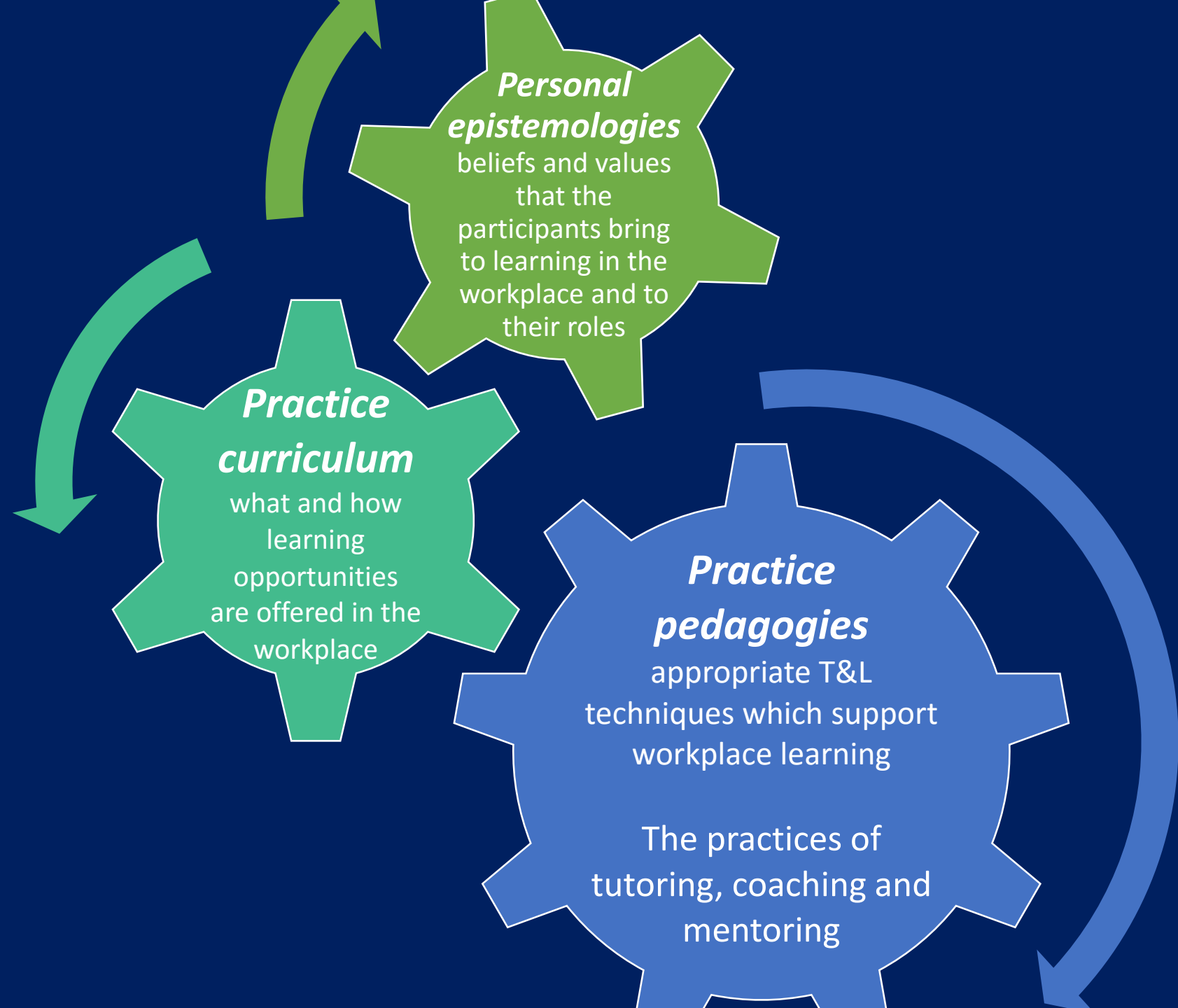
Mentoring: can we go further?



What affects the outcomes?



Dimensions of learning in the workplace



Be ambitious for mentoring

```
graph LR; A[Be ambitious for mentoring] --- B[Scaffold, frame & assess professional learning]; A --- C[Promote dialogue & divergence]; A --- D[Enable transformation through boundary crossing];
```

Scaffold, frame & assess
professional learning

Promote dialogue &
divergence

Enable transformation
through boundary crossing

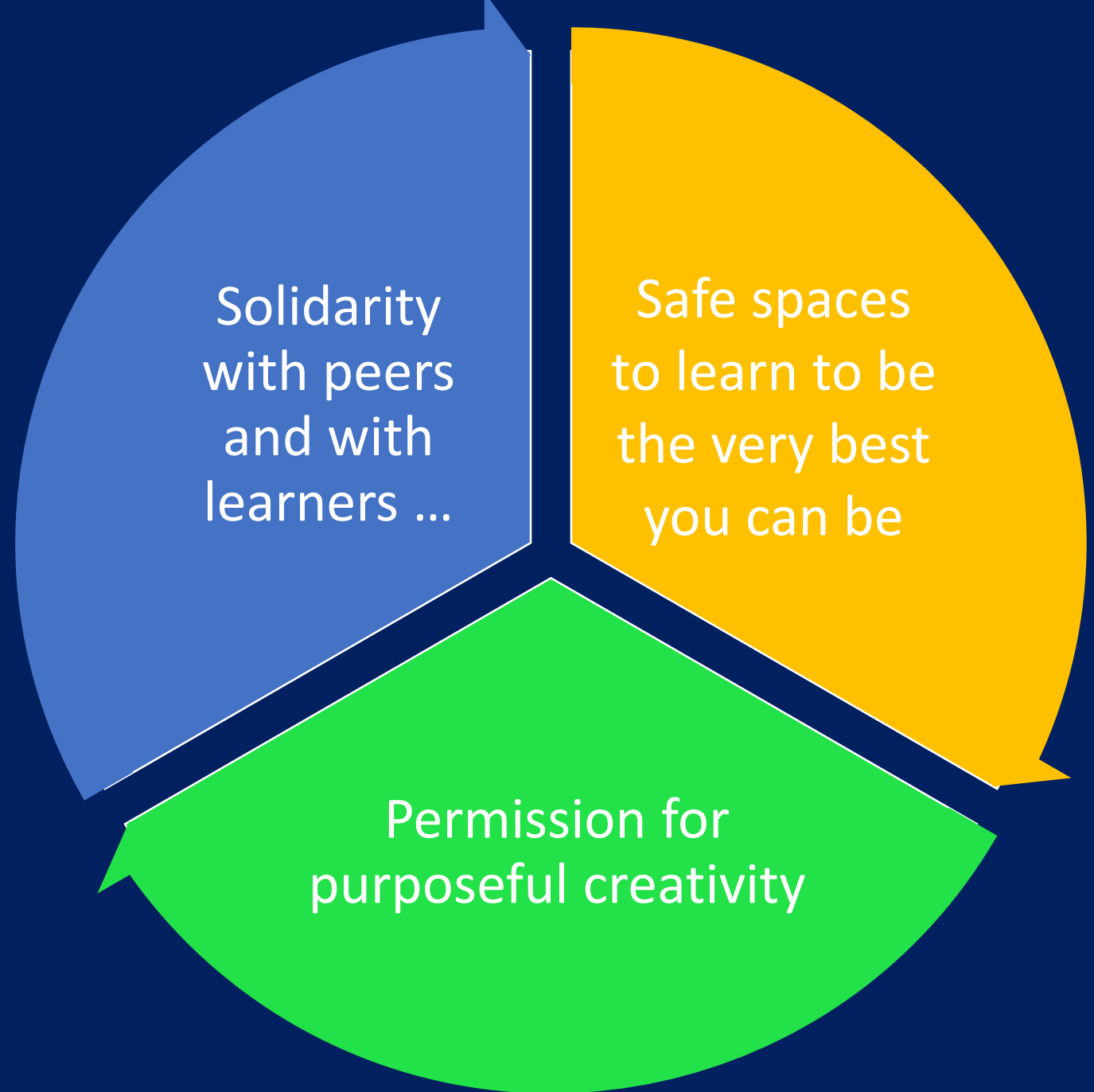
Go back out for a chat ...



What emotions are experienced in
mentoring ?



This will hurt me
more than you...

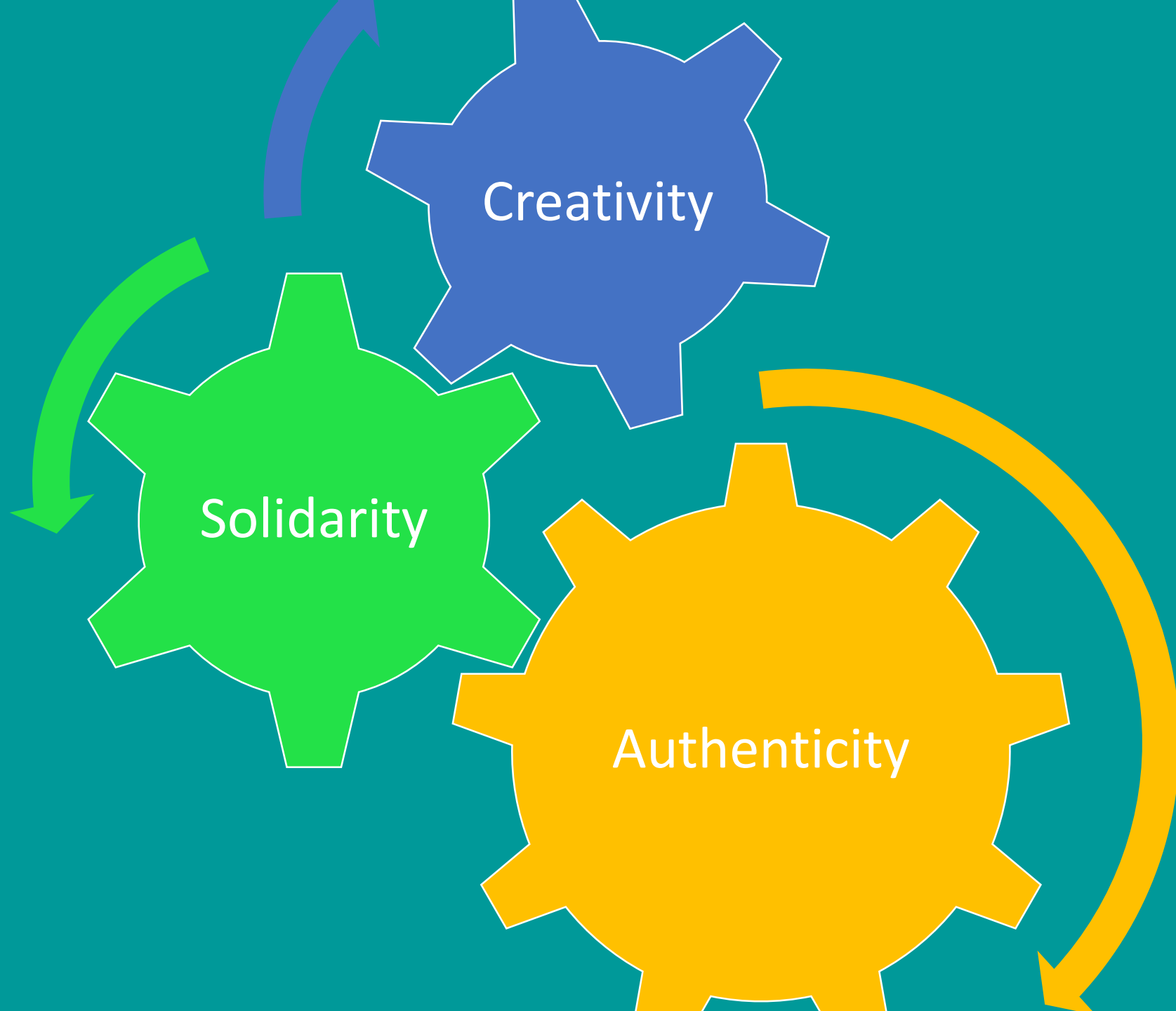


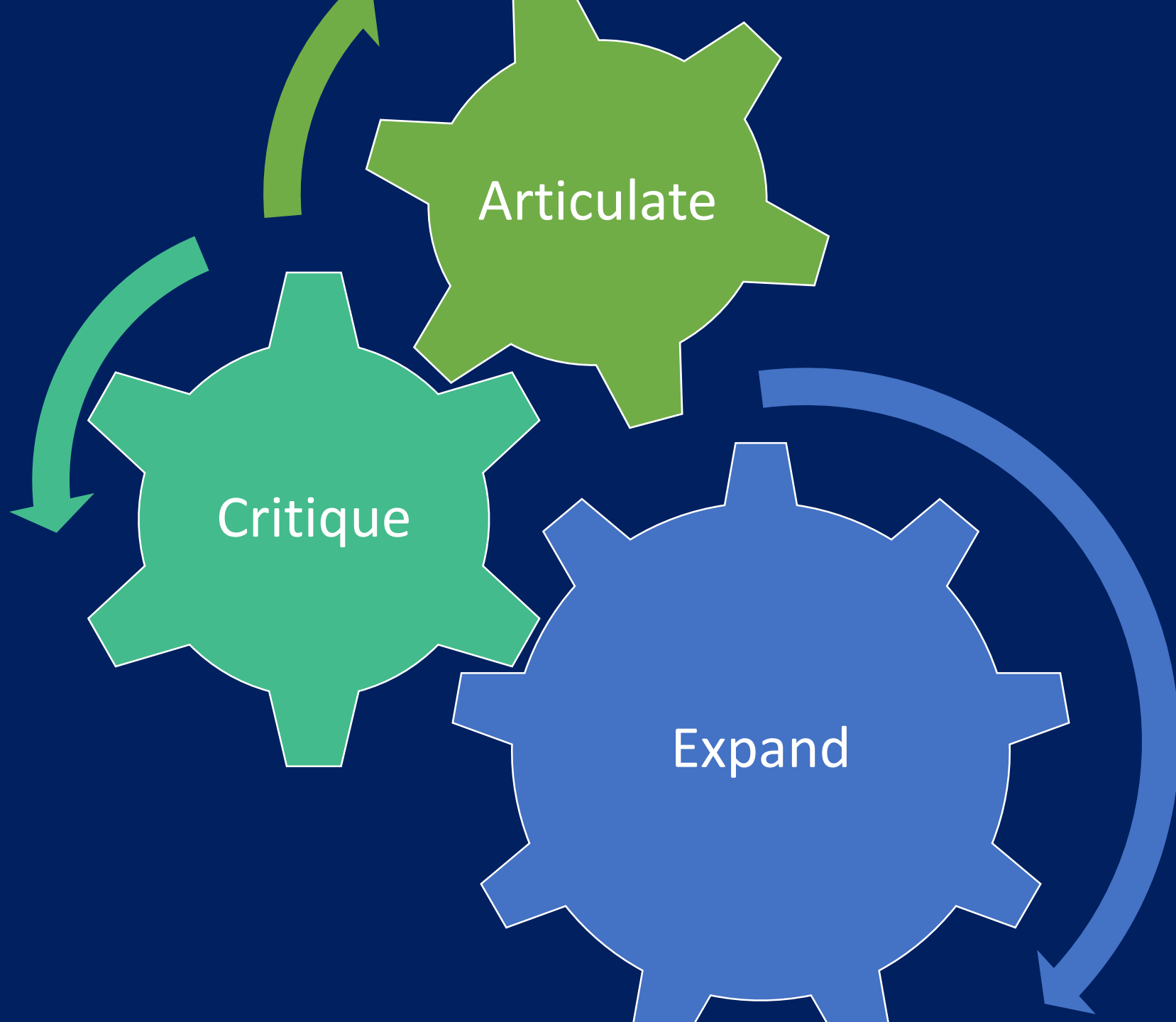
Mentoring: How do we plan for positive engagement?





**Are you part of a
virtuous circle
of mentoring?**





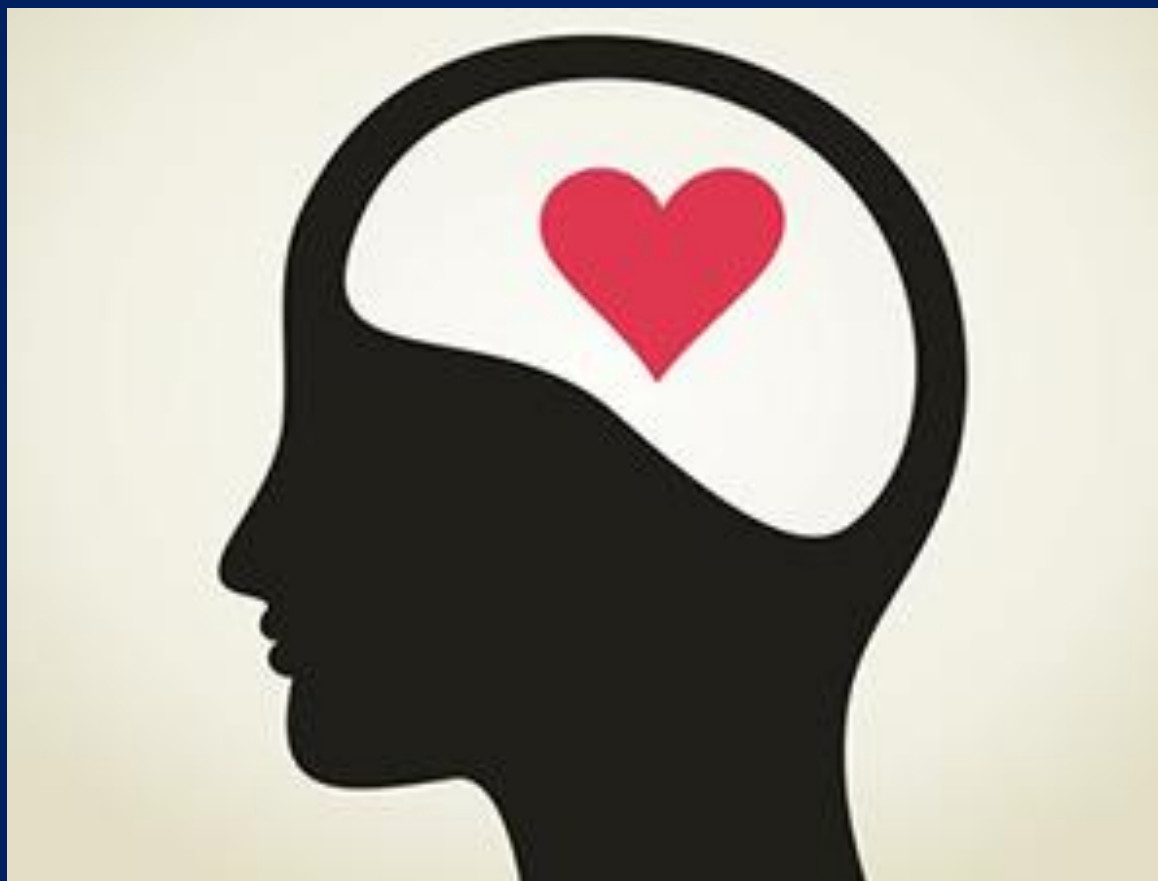


Image sourced at:
<https://mindfulminutes.com/heart-mind-aligning-heart-mind-meditation/>

Please contact me if you have questions about this session,
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Working Papers

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